



Summary Report - Test Performance

Report Date: APRIL 2006  
Date of Testing: APRIL 2006

All Students

"---" = No Data Reported For  
Fewer Than Five Students

Lectura

Reading Test  
was Administered  
on February 21, 2006

Matemáticas

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Números, operaciones y razonamiento cuantitativo .....	11	---	---		
2. Patrones, relaciones y razonamiento algebraico .....	7	---	---		
3. Geometría y razonamiento espacial .....	7	---	---		
4. Conceptos y usos de la medición .....	7	---	---		
5. Probabilidad y estadística .....	4	---	---		
6. Procesos y recursos matemáticos .....	8	---	---		
<b>Number of Students Tested</b>	<b>Average Scale Score</b>	<b>Met Standard</b>		<b>Commended Performance</b>	
0	---	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Not Tested with TAKS .....	0	0
Students Exempt: LEP .....	2	100
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

Ciencias

Science Test  
to be Administered  
on April 20, 2006



Summary Report - Group Performance

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All Students

Lectura

Matemáticas

Ciencias

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					0	---	---	---				
Male					0	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					0	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test  
was Administered  
on February 21, 2006**

**Science Test  
to be Administered  
on April 20, 2006**



Summary Report - Test Performance

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All Students Not in Special Education

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Students Exempt: LEP .....	2	100
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Ciencias

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All Students Not in Special Education

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Matemáticas

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>					0	---	---	---				
Male					0	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					0	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					0	---	---	---				
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Yes					0	---	---	---				
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No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
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Special Education					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
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At-Risk					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

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Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
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0	---	---	---	---	---

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Special Education Students

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